

TITLE	PRODUCT DESCRIPTION		CURRICULUM LINKS	ADDITIONAL CURRICULUM LINKS
<p>Book 1 Maranga Mai! Get Up!</p>	<p>This is the first book in our series – and still one of the favourites with younger children. They love joining in with the real animal noises on the sound track. Children also love the large illustrations of the farm animals. Some little ones have even been known to insist on sleeping with this book!</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “He aha te tangi a te?” (what is the sound of the ...?) - Vocabulary for farm animals - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Maranga Mai Tikanga: We have a responsibility to look after animals. Learning intention: Children understand oral language and use it for a range of purposes. Te Whāriki: Links to Strand 4, goal 2: children develop verbal communication skills for a range of purposes. Te Aho Arataki Marau: Links to 3.1: communicate about habits.</p>	
<p>Book 2 Kei te Peke Ahau I am Jumping</p>	<p>If you are looking for a book that gets people moving, you’ve found it. Children and teachers can’t help but join in: jumping like a rabbit, running like a pukeko, dancing like a butterfly etc. And you’ll have them back in the palm of your hand with the last two actions – hiding like a turtle and sleeping like a baby – while learning te reo Māori at the same time!</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “Kei te ahau” (I am) - Vocabulary for actions and animals - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Kei te Peke Ahau Tikanga: Physical activity is an important aspect of hauora (health/well-being). Learning intention: Children move confidently and challenge themselves physically. Te Whāriki: Links to Strand 5, goal 2: children gain confidence in and gain control of their bodies. Te Aho Arataki Marau: Links to 2.5: communicate about physical characteristics.</p>	

<p>Book 3 Anei Kē! Here it is!</p>	<p>Your te reo programme probably includes learning weather words and phrases. Now you can have a book and song about the weather to complement what you are already teaching. This book is a favourite with children of all ages. They love the weather sounds that go along with each page – especially the loud clap of thunder at the end! It’s an easy book to act out with children, helping teach te reo Maōri words for the clothing items that go with the different types of weather.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “Anei kē! Kei te pai” (Here it is! It’s all good) - Vocabulary for weather and clothing - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Anei Kē! Tikanga: The kaitiaki (guardian) of the weather is Tāwhirimātea. Learning Intention: Children make sense of their worlds by generating and refining working theories. Te Whāriki: Links to Strand 5, goal 4: children develop working theories for making sense of the natural, social, physical and material worlds. Te Aho Arataki Marau: Links to 2.4: communicate about weather.</p>	
<p>Book 4 Me Haere Let’s Go</p>	<p>There’s something about a red motorbike that catches your attention, isn’t there? We created this book about vehicles and colours to help teachers and children to do more than just know that whero is red! Everyone knew that, but they didn’t know how to use the word “whero” in a sentence. This book teaches you how to do that – as well as plenty more.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “Kei te haere ahau...” (I am going...) - Vocabulary for colours and vehicles - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Me Haere! Tikanga: In the early days, the main source of transport for Māori was the waka (and, later, the horse). Learning intention: Children play, imagine, invent and experiment. Te Whāriki: Links to Strand 5, goal 1: play is valued as meaningful learning and the importance of spontaneous play is recognised. Te Aho Arataki Marau: Links to 3.4: communicate about how people travel.</p>	

<p>Book 5</p> <p>E hia ngā moe? How many sleeps?</p>	<p>Most teachers and children can count a few numbers in te reo Māori. But how many can use those numbers in sentences? This Christmas countdown book includes easy sentence structures that are useful all year round. And it's a great way to practise counting in te reo as well! The illustrations feature a family getting ready for Christmas at the beach – a nice Kiwi touch that many children can relate to.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “E hia ngā?” (How many?) - Repetitive sentence structure: “Me kaute ngā” (Let’s count the)) - Vocabulary for numbers and Christmas items - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for E hia ngā moe?</p> <p>Tikanga: Māori counting is founded on a base 10 system.</p> <p>Learning Intention: Children recognise mathematical symbols and concepts and use them with enjoyment, meaning and purpose.</p> <p>Te Whāriki: Links to Strand 4, goal 3: children experience the stories and symbols of their own and other cultures.</p> <p>Te Aho Arataki Marau: Links to 1.3: communicate about number.</p>	
<p>Book 6</p> <p>Matariki</p>	<p>Our Matariki book is an award winner! It won the Teachers’ Choice award for the Best Resource in Te Reo Māori at the CLNZ Educational Publishing Awards in November 2015. There are many reasons why teachers and children adore this book, which follows an extended whānau through a day of Matariki celebrations. It’s a perfect fit for your Matariki focus in early childhood and primary school, and the beautiful song is like a soothing lullaby.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “He pai ki ahau....” (I like the....) - Vocabulary for some aspects of Matariki and the Māori culture - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Information about Matariki, the Māori New Year - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Matariki</p> <p>Tikanga: As well as celebrating the Māori New Year, Matariki is a time to remember those who’ve passed on.</p> <p>Learning Intention: Children make connections between people, places and things in their world.</p> <p>Te Whāriki: Links to Strand 2, goal 1: connecting links with the family and the wider world are affirmed and extended.</p> <p>Te Aho Arataki Marau: Links to 2.3: communicate about likes and dislikes.</p>	

<p>Book 7 He aha tēnei? What is this?</p>	<p>Children love bugs! And they love the illustrations of children holding insects in this book. It's a big favourite with teachers and children in early childhood and primary school because of the many ways the ideas in the book can be extended throughout the curriculum. Many teachers really love the addition of the phrase at the end of each page "Me tiaki. He taonga" about protecting our insects because they are a treasure. At the end, the bees want to know more about the children – and of course, the children are treasures too.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: "Titiro mai! He aha tēnei?" (Look! What's this?) - Repetitive sentence structure: "He tēnā." (That's a) - Vocabulary for insects - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for He aha tēnei? Tikanga: Children are very special taonga – as are the tamariki of Tāne, Ngā Aitanga a Tāne. Learning Intention: Children know the limits and boundaries of acceptable behaviour. Te Whāriki: Links to Strand 2, goal 4: children show respect for kaupapa, rules and the rights of others. Te Aho Arataki Marau: Links to 4.3: communicate about obligations and responsibilities.</p>	
<p>Book 8 Whai Mai! Follow Me!</p>	<p>This book is a perfect example of how you can easily use te reo Māori in context, increasing vocabulary, phrases and knowledge of simple sentence structures. The children in the story run from one piece of playground equipment to the next, practising their directional words: up, down, forward, back, in, out etc. Use this book to combine playing and learning te reo at the same time!</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: "Me tākaro tātou ki runga i te...." (Let's all play on the) - Vocabulary for playground equipment and directions such as up, down, forward, back, in, out, go across, return - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Whai Mai! Tikanga: The sharing of kai is an important aspect of Māori culture. Learning Intention: Children use a range of strategies and skills to play and learn with others. Te Whāriki: Links to Strand 3, goal 3: children are encouraged to learn with and alongside others. Te Aho Arataki Marau: Links to 3.3: give and follow directions.</p>	

<p>Book 9 Mahi Tahī Work Together</p>	<p>The children in this book dress up and work together to put on a show – culminating in a triumphant “hōmai kia rima!” or “high five!” The vocabulary in this book is a little more advanced than that of the other books in the series, but teachers who take it one phrase at a time have found it an excellent resource for vocabulary and sentence structure growth. The dancy rock and roll tune also makes this an excellent song for clean up time – or for letting loose when it’s time to boogy!</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “Mahi tahī, tamariki mā” (Work together, children) - Vocabulary for zoo animals and instructions - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Mahi Tahī Tikanga: It’s important to work together, in order to get things done. Learning Intention: Children play, imagine, invent and experiment. Te Whāriki: Links to Strand 5, goal 1: play is valued as meaningful learning and the importance of spontaneous play is recognised. Te Aho Arataki Marau: Links to 1.7: use and respond to simple classroom language.</p>	
<p>Book 10 Kōrero Mai Speak to Me</p>	<p>Children all through English medium schools in New Zealand are encouraged to learn their own mihi and pepeha – a way of introducing themselves in a traditional Māori way. This book helps to give one example of a template for how that can be done. Three children demonstrate their names, their mountains, their rivers, their parents’ names and where they are from. There is also a second sound track so children can learn to fill in the gaps with their own replies.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “Ko wai tō?” (What is your....?) - Vocabulary for mihi and pepeha greetings - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Kōrero Mai Tikanga: The land is very important to Māori – hence the proverb Toitū te whenua, whatungarongaro te tangata. Learning Intention: Children make connections between people, places and things in their world. Te Whāriki: Links to Strand 2, goal 1: connecting links with the family and the wider world are affirmed and extended. Te Aho Arataki Marau: Links to 1.2: introduce oneself.</p>	

<p>Book 11 Te Wairua o Waitangi The Spirit of Waitangi</p>	<p>We created this book because so many teachers wanted an easy and inspirational book to use with children during their annual Waitangi focus. This book does that and more! Many teachers have been amazed at how children have easily grasped the concept of honouring the treaty by respecting the Māori culture and protecting our unique natural environment. This is the first book in our series to use photographs, and we've had excellent feedback about using more photography in the future.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: "Mā wai te "(Who will....) - Vocabulary for aspects of Māori culture and the natural environment - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Information about Te Tiriti o Waitangi - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Te Wairua o Waitangi Tikanga: We can help to honour the Treaty of Waitangi by learning Māori language, which is a taonga. Learning Intention: Children know that they have a place. Te Whāriki: Links to Strand 2, goal 2: children take part in caring for the environment. Te Aho Arataki Marau: Links to 4.3: communicate about responsibilities.</p>	
<p>Book 12 Kia ora Hello</p>	<p>The boy in this story goes around asking his family members how they are, and gets a wide variety of responses. Of course, each person is wrapped up in their own activities, so the boy moves on to the next one. At last, his friend scoots past and comes in to ask the boy how he is. At last, he can say he is "tino pai"! This book helps teachers and children to ask and answer the simplest of greetings in a fun and natural way.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: "Kei te pēhea koe? Kei te ahau" (How are you? I am - Vocabulary for asking and answering about feelings - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Kia Ora Tikanga: There are some regional variations when asking the question "Kei te pēhea koe?". For example: "Kei te pēwhea koe?" and "E pēhea ana koe?". Learning Intention: Children's emotional wellbeing is nurtured. Te Whāriki: Links to Strand 1, goal 2: children manage themselves and express their feelings and needs. Te Aho Arataki Marau: Links to 1.1: greet people and respond to greetings.</p>	

<p>Book 13 Taku Mōkai My Pet</p>	<p>Children and pets go well together – even when you are photographing them – and this book proves it! The photographs of five children with their pets appeal to other children who love looking after their pets. The children introduce their pet and explain how they care for it. On the last page, a boy in a wheelchair introduces his pet dog and explains how it cares for him too.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “He.... taku mōkai.” (My pet is a) - Repetitive sentence structure: “Ko tana ingoa.” (His name is) - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Taku Mōkai Tikanga: Manaakitanga (taking care of others) is an important Māori value, not just in respect of humans but also animals. Learning Intention: Children make connections between people, places and things in their world. Te Whāriki: Links to Strand 2, goal 1: connecting links with the family and the wider world are affirmed and extended. Te Aho Arataki Marau: Links to 3.1: communicate about habits and routines.</p>	
<p>Book 14 Te Taiao The Natural World</p>	<p>Children from Matapihi Kindergarten near Raglan were photographed by renowned photographer Rachael Hale McKenna to illustrate this beautiful story about playing in the natural environment. The children play hide and seek in the forest, walk along wobbly ropes, play in the mud and do much more. At the end, they sit, listen and look at the natural world all around them. This is the perfect book to inspire more adventurous nature play.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “Kātahi ka ... mātou i te ...” (Then we ... in the ...) - Vocabulary for playing in the natural world - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Background information about Matapihi Kindergarten’s Uru Taiao programme. - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Te Taiao Tikanga: Children express their respect for, and enjoyment of, the natural world.. Learning intention: Children play, imagine, invent and experiment. Te Whāriki: Links to Strand 5, goal 1: play is valued as meaningful learning and the importance of spontaneous play is recognised. Te Aho Arataki Marau: Links to 3.5: communicate about immediate past activities.</p>	

<p>Book 15 Ngā Āhua Shapes</p>	<p>Join in the fun and make up your own actions to this book about shapes and body parts. A boy makes a triangle with his arms. A girl makes a diamond with her legs. At the end, all the friends make a circle. The gorgeous illustrations on the right hand pages give the children the chance to search for more shapes when the song is over. This book gives children and teachers plenty of opportunity for language development.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “He t(ōku) ...” (My ... make a) - Vocabulary for shapes and body parts. - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Ngā Āhua Tikanga: Through te reo Māori children’s identity, belonging and wellbeing are enhanced. Learning intention: Express feelings and ideas using a wide range of materials and modes. Te Whāriki: Links to Strand 4, goal 4: discover different ways to be creative and expressive. Te Aho Arataki Marau: Links to 2.5: communicate about physical characteristics, personality, and feelings.</p>	
<p>Book 16 Korero Maori ai au I Speak Māori</p>	<p>This book will inspire you to use more Māori language in the classroom, at home, at the beach, in the car, at the farm, in the playground, in the garden, on the farm, on the marae and while out shopping. The book includes plenty of new vocabulary words and will help inspire children, teachers and parents to use the words they already know and find out more words and phrases in te reo.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Many new words to extend your vocabulary in te reo - Sentence structures you can use to build up your own kete of knowledge - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Kōrero Māori ai au Tikanga: Through te reo Māori children’s identity, belonging and wellbeing are enhanced. Learning intention: Understand oral language and use it for a range of purposes. Te Whāriki: Links to Strand 4, goal 2: develop verbal communication skills for a range of purposes. Te Aho Arataki Marau: Links to 1.7: use and respond to simple classroom language.</p>	

<p>Book 17 Ka Maumahara Tonu Remembering</p>	<p>It's hard to find book with an ANZAC theme that work well with young children in preschools and junior primary schools. This book follows a young girl who asks her grandfather about his grandfather, who served at Gallipoli. In a gentle way, the book pulls together many threads about remembering those who have passed away. At the end, the girl and her grandfather find a place to remember each other.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repeated sentence: "He pātai tāku" (I have a question) - Vocabulary for discussions around Gallipoli - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Ka Maumahara Tonu Tikanga: Children's relationship to Papatūānuku is based on whakapapa, respect and aroha. Learning Intention: Making connections between people, places and things in their world. Te Whāriki: Links to Strand 2, goal 1: connecting links with the family and the wider world are affirmed and extended. Te Aho Arataki Marau: Links to 2.1: communicate about relationships between people.</p>	
<p>Book 18 He mīharo te manu Birds are amazing</p>	<p>This book celebrates our native birds and their unique talents. Learn about the great recycling talents of the kererū, the fishing ability of the kōtare, the flying skills of the toroa and many more. At the end, we realise that we all have special talents. Use this book to expand your use of sentences in te reo and to uncover the unique abilities of your children.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: "He mīharo te" (... are amazing) and "He pūkengaōna" (They have great skills.) - Vocabulary for native birds and abilities - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for He mīharo te manu Tikanga: Children are special taonga – as are our native birds. Learning Intention: Recognise and appreciate our own ability to learn. Te Whāriki: Links to Strand 3, goal 2: children are affirmed as individuals. Te Aho Arataki Marau: Links to 2.5: communicate about physical characteristics, personality, and feelings.</p>	

<p>Book 19 Haere tonu Keep going</p>	<p>This singalong book is the perfect “clean up” song for home, school and early childhood centre. On each verse, the children are encouraged to put away different items in the room, based on opposites – big and small, soft and hard, long and short etc. The words could be changed to include other opposites or to encourage the clean up of items by colour or by name, such as hats, shoes, toys, books etc.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentences and phrases: “Haere tonu” (keep going) and “Me whakapai” (let’s clean up). - Vocabulary for opposites - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Haere Tonu Tikanga: It’s important to work together, in order to get things done. Learning Intention: Understand how things work, and adapt to change. Te Whāriki: Links to Strand 2, goal 3: children feel comfortable with routines. Te Aho Arataki Marau: Links to 1.7: use and respond to simple classroom language.</p>	
<p>Book 20 He Huarakau Fruit</p>	<p>This book looks at the Māori words for many fruit commonly eaten in New Zealand. The beautiful illustrations give an insight into the many places where fruit can be found and bought – including a community kai shed at the side of the road. Children in the story ask and answer which fruit they like best, and there’s a surprise favourite at the end!</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “He aha te huarākau tino pai ki a koe?” (What fruit to you really like?) - Vocabulary for fruit - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for He Huarākau Tikanga: The sharing of kai is an important aspect of Māori culture. Learning Intention: Keeping ourselves healthy. Te Whāriki: Links to Strand 1, goal 1: children experience an environment where their health is promoted. Te Aho Arataki Marau: Links to 2.3: communicate about likes and dislikes.</p>	

<p>Book 21 Picture Dictionary Te Reo Māori Words & Sentences</p>	<p>To celebrate 21 books in this award winning series, we have created the picture dictionary you have been waiting for! The book is a compilation of many of the words and sentence structures used in the previous books in our Te Reo Singalong series – as well as some new ones. Use the app to check your pronunciation, and increase your fluency in Māori vocabulary and sentence structure. A perfect Māori language learning companion for children and adults.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Sentence structures, words and pictures - English translation - App to aid with pronunciation (Apple store download link) (Google Play download link) - The story behind Te Reo Singalong books - List of short phrases to add to your kete 	<p>Curriculum Links for Te Reo Singalong Picture Dictionary Tikanga: Te reo Māori is an important taonga. Learning Intention: Understand oral language and use it for a range of purposes. Te Whāriki: Links to Strand 4, goal 2: children develop verbal communication skills for a range of purposes. Te Aho Arataki Marau: Links to 1.7: use and respond to simple classroom language.</p>	
<p>Book 22 Kua tae mai te Pō The night has arrived</p>	<p>This book follows the traditional Christmas story, told simply in te reo Māori. The beautiful melody of the song that accompanies the book is a perfect match for the gorgeous illustrations.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “Kua tae mai te” (The has arrived.) - Vocabulary for elements of the traditional Christmas nativity story in te reo - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Kua tae mai te Pō Tikanga: We respect our traditions and the traditions of others. Learning Intention: Enjoy hearing and retelling stories. Te Whāriki: Links to Strand 4, goal 3: children experience the stories and symbols of their own and other cultures. Te Aho Arataki Marau: Links to 3.1: communicate about customs.</p>	

<p>Book 23 Ngā Waka Aitua Emergency Vehicles</p>	<p>This book teaches the Māori words for emergency vehicles — and includes some sirens! The illustrations reflect how those emergency vehicles look in a New Zealand setting, and give plenty of opportunities for children to make predictions about what might happen next. The book will help you to learn how to talk about emergency vehicles and sirens in te reo. It will also give you the opportunity to talk about what to do in an emergency.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “He aha tērā tangi?” (What’s that noise?) - Vocabulary for emergency vehicles - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Ngā Waka Aitua Tikanga: We can help children to grow resilient. Learning Intention: Make sense of the world by generating and refining working theories. Te Whāriki: Links to Strand 5, goal 4: children develop working theories for making sense of the world. Te Aho Arataki Marau: Links to 3.2: communicate about events and where they take place.</p>	
<p>Book 24 Te Haerenga The Journey</p>	<p>In this story, an adorable kiwi travels around New Zealand collecting souvenirs and practising Māori place names. And there’s a delightful surprise for the kiwi when she returns home from her travels. The illustrations contain plenty of visual interest and talking points, and the pronunciation tips will interest children and adults.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “I haere au ki...” (I went to...) - Māori place name pronunciation tips - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Picture glossary - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Te Haerenga Tikanga: Our Māori place names should be pronounced correctly. Learning Intention: Making connections between people, places and things. Te Whāriki: Links to Strand 2, goal 1: connecting links with the family and the wider world are affirmed and extended. Te Aho Arataki Marau: Links to 3.2: communicate about events and where they take place.</p>	

<p>Book 25 Ngā Atua Māori The Māori Gods</p>	<p>This book connects the Māori gods with children as guardians of the environment, using beautiful illustrations and a captivating song. We're sure it will soon be a favourite with children and teachers.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “Ko wai au? Ko wai koe? Ko wai ia?” (Who am I? Who are you? Who is he/she?) - Names of atua Māori and their area of the environment - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Ngā Atua Māori Tikanga: The whakapapa of Māori children connects them to the atua. Learning Intention: Making connections between people, places and things in the world. Te Whāriki: Links to Strand 2, goal 1: connecting links with the family are affirmed and extended. Te Aho Arataki Marau: Links to 1.4: communicate about family origin.</p>	
<p>Book 26 Te Kāhui o Matariki</p>	<p>This is our second book celebrating Matariki. In this book we focus on each of the nine stars in the Matariki cluster, and their relationship to the environment. We know you will love the song and illustrations.</p>	<p>Includes:</p> <ul style="list-style-type: none"> - Repetitive sentence structure: “Titiro ki runga. Titiro ki runga. Whakarongo ki te taiao.” (Look up. Look up. Listen to the environment.) - Names of the nine stars of Matariki and their relationship to the environment - English translation - List of activity ideas to make this much more than a fun book to do on the mat! - Guitar chords - Singalong CD which turns the book into a catchy song - All music available on www.soundcloud.com/tereosingalong 	<p>Curriculum Links for Te Kāhui o Matariki Tikanga: The Matariki stars have environmental significance for Māori. Learning Intention: Enjoy hearing and retelling stories. Te Whāriki: Links to Strand 5, goal 4: children experience the stories and symbols of their own and other cultures. Te Aho Arataki Marau: Links to 3.1: communicate about customs.</p>	